

Virginia Teachers for



EDUC 202 Examining Teaching Practices...

student's name: Madison King
today's date: March 1, 2014
cooperating teacher: Mrs. Anderson
grade level/subject: 1st Grade
objective of observation: Teaching Practices

Directions: Prior to the observation, read over the items below. These items represent various teaching practices used to accommodate different learning styles of students. During and after the observation, put an "X" next to those items you observe(d)...

Visual...

- writes directions on board as well as giving them orally
- uses flash cards, printed in bold letters
- uses resources that require reading and seeing
- uses screen projection
- uses models, graphs, charts, etc.
- assigns written reports
- has students write/draw comic strips related to units
- gives a written copy of board work if student has difficulty copying
- uses videos, DVDs, CDs, etc.

Tactile...

- uses manipulative objects, especially when teaching abstract concepts (measurement, geometry, etc.)
- allows students to build models, draw/paint pictures, make a display instead of written reports

Auditory...

- gives oral rather than written tests
- uses lectures
- uses recordings or other audio input
- uses music related to themes/holidays
- substitutes oral reports for written assignments
- uses audiobooks

Kinesthetic...

- allows students to make multimedia productions (like PowerPoint, Prezi, PhotoStory, MovieMaker, etc)
- allows students to use computers and calculators
- uses role playing and simulations
- provides opportunities for movement, games, activities, etc.

In the space below, please reflect upon your observation. What did you learn about this teacher's incorporation of different activities that catered to various learning styles? How did this help or hurt the students? What techniques would you use in your own classroom? What would you change to enhance the learning?

Mrs. Anderson does an excellent job of incorporating technology into her lessons. She accommodates for all learning styles, instead of just focusing on one. She makes it so everyone can easily understand what is being taught. I would use all of the techniques checked above in my own classroom because they all seem to be efficient and useful.