

Virginia Teachers for



EDUC 202 Classroom Map and Reflection...

Directions: *Observe in a classroom setting, draw a map of the classroom, and then answer the questions below the map. Utilize your best writing skills.*

student's name: Madison King **cooperating school:** Alanton Elementary

grade/subject: 1st Grade **cooperating teacher:** Mrs. Susan Anderson

date: April 23, 2014 **time:** 10:45

objective of observation: Classroom Layout and Floor plan

Using the space below, draw a map of the classroom where you are observing, including seating arrangements, placement of furniture, computers, telephone, and other equipment.

See Picture on Classroom Floor Plan Page

...continued on the next page

- 1. Give a brief anecdotal description of these classroom elements: use of technology, lighting, traffic patterns, instructional displays, management, and motivational elements:**

When walking into the classroom, one will see bright colors and posters around the room. The technology available is a promethium board, an elmo, and many computers.

- 2. What are some ways you observed that the physical arrangement of furniture enhanced or supported a positive learning environment?**

The way that the desks are arranged make it so that no child is left out, unless they are a trouble maker.

- 3. What are some ways you observed that the physical arrangement of the furniture detracted, inhibited, or took away from a positive learning environment?**

The way that the desks are placed so close together would make it easier for a student to look at another students paper/ test.

- 4. What are some ways you observed that the visual resources—decorations, bulletin boards, etc.—enhanced or supported a positive learning environment??**

The calendar shows students what day it is, but also gives the students their assigned jobs for that week. The picture support a positive learning environment because they give positive encouragement.

- 5. What are some ways you observed that the visual resources detracted, inhibited, or took away from a positive learning environment?**

I didn't find any resources that detract from a positive learning environment.

- 6. What are some ways you observed that the teacher physically moved around in, and otherwise interacted with the physical space?***

The rows in the classroom allow Mrs. Anderson to see all of her students all of the time. Her desk is placed at the front of the classroom so that all of the students are facing the promethium board.

- 7. What are some ways you observed that the students physically moved around in, and otherwise interacted with the physical space?***

The students can all see the board from their seats.