

## EDUC 202 Class Profile Form...

**Directions:** Complete this form during the first few days of observation. The cooperating teacher or school counselor may be of assistance in securing this information.

**student's name:** Madison King      **student's school:** Alanton Elementary

**grade/subject:** 1st Grade      **cooperating teacher:** Mrs. Susan Anderson

**List subject (s) that will be taught:** Math, Language Arts, Science, and Social Studies

Student Identifying Information: How many...					
females	males	identified gifted	disadvantaged	special education	total number of students
7	16	7	3	0	23

Student Ethnicity Information: How many...					
African American/Black	Asian/Pacific Islander	Mexican	Puerto Rican	Caucasian/White	other
4	1	0	0	18	0

Student Age Range Information...	
numerical age range	cognitive age range
6 and 7 years old	Pre-operational (2-6)

**What special situations should the intern be aware of, if any, during the internship time?**

There is a big ability gap between the gifted and disadvantaged students in Mrs. Anderson's class. During lessons, one must be careful of not going too fast for the slower kids, and not too slow for the students who get things quicker.

**In a paragraph or two, reflect upon the information you've researched above. How will it affect the learning environment? How will you as an intern have to change your teaching techniques or style in order to accommodate learning? What is your first impression of this class?**

Because of the ability gap, Mrs. Anderson and I will have a hard time teaching without boring or confusing the students. If some students become bored with the lesson, they will tend to tune out. If some students are overly confused, they will not retain the information and will not be able to learn the subject material.

